

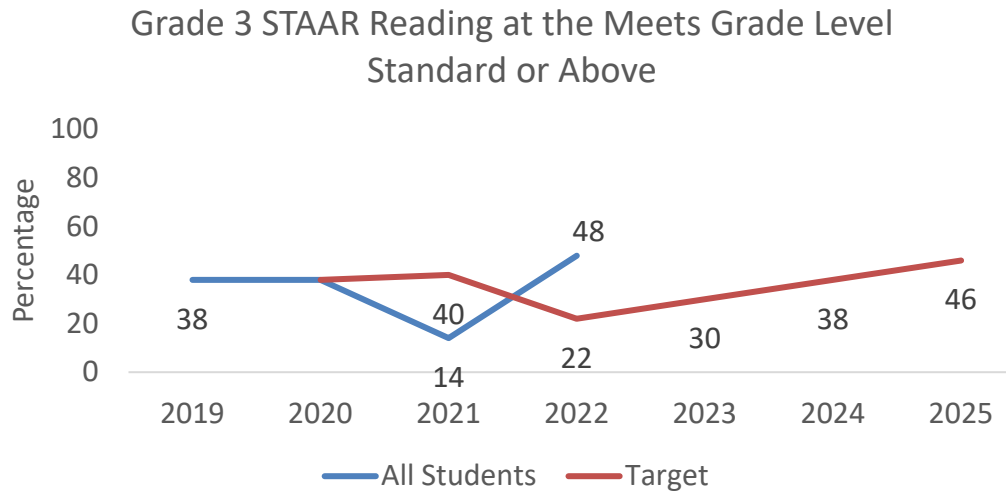


Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2021-2022

Goal 1 Early Childhood Literacy

Goal 1	Evaluation
The percent of 3rd grade students that score Meets Grade Level or above on STAAR Reading will increase from 14% to 46% by June 2025.	Met Target



Data Sources and Notes

- Source: TAPR 2018-2019 used for baseline; DMAC snapshot English and Spanish combined.
- No STAAR testing was done in 2020 with the closing of schools in March 2020 due to the Covid 19 pandemic.
- Targets were adjusted after the Covid 19 pandemic using 2021 results.

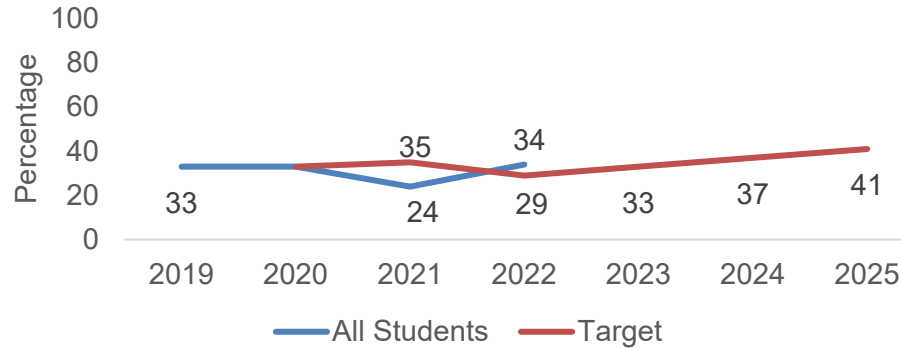


Raul Yzaguirre Schools for Success

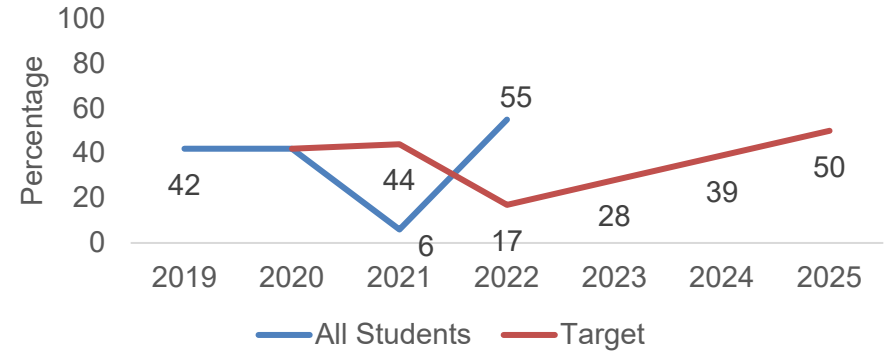
Goal Monitoring Report – 2021-2022

Goal 1 Campus Data

BRYSS Academy Grade 3 STAAR Reading at the Meets Grade Level Standard or Above



P-STEM Academy Grade 3 STAAR Reading at the Meets Grade Level Standard or Above



Data Sources and Notes

- Source: TAPR 2018-2019 used for baseline; DMAC snapshot English and Spanish combined.
- No STAAR testing was done in 2020 with the closing of schools in March 2020 due to the Covid 19 pandemic.
- Targets were adjusted after the Covid 19 pandemic using 2021 results.



Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2021-2022

Goal 1 Early Childhood Literacy District Closing the Gaps Student Groups Yearly Targets				Goal 1 Early Childhood Literacy BRYSS Academy Closing the Gaps Student Groups Yearly Targets				Goal 1 Early Childhood Literacy P-STEM Academy Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)
2020 Target	38%	40%	37%	2020 Target	33%	32%	32%	2020 Target	42%	48%	40%
2021 Target	40%	42%	39%	2021 Target	35%	34%	34%	2021 Target	44%	50%	42%
2021 Actual	14%	14%	14%	2021 Actual	24%	25%	25%	2021 Actual	6%	6%	5%
2022 Target	22%	22%	22%	2022 Target	29%	30%	30%	2022 Target	17%	17%	16%
2022 Actual	48%	46%	48%	2022 Actual	34%	32%	33%	2022 Actual	55%	54%	54%
2023 Target	30%	30%	30%	2023 Target	33%	34%	34%	2023 Target	28%	28%	27%
2024 Target	38%	38%	38%	2024 Target	37%	38%	38%	2024 Target	39%	39%	38%
2025 Target	46%	46%	46%	2025 Target	41%	42%	42%	2025 Target	50%	50%	49%



Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2021-2022

Goal Progress Measure 1.1	Evaluation																		
The percent of Kindergarten students that score “On Track” on TX-KEA Vocabulary will increase from 46% to 50% by June 2025.	Met Target																		
<p style="text-align: center;">TxKEA Vocabulary (English) On Track</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>TxKEA Vocabulary (English) On Track Data</caption> <thead> <tr> <th>Year</th> <th>All Students (%)</th> <th>Target (%)</th> </tr> </thead> <tbody> <tr> <td>2021</td> <td>46</td> <td>-</td> </tr> <tr> <td>2022</td> <td>61</td> <td>47</td> </tr> <tr> <td>2023</td> <td>-</td> <td>48</td> </tr> <tr> <td>2024</td> <td>-</td> <td>49</td> </tr> <tr> <td>2025</td> <td>-</td> <td>50</td> </tr> </tbody> </table>		Year	All Students (%)	Target (%)	2021	46	-	2022	61	47	2023	-	48	2024	-	49	2025	-	50
Year	All Students (%)	Target (%)																	
2021	46	-																	
2022	61	47																	
2023	-	48																	
2024	-	49																	
2025	-	50																	
Data Sources and Notes																			
<ul style="list-style-type: none"> • 2020-2021 was the first year for the administration of the Texas Kindergarten Entry Assessment (TX-KEA) for the district. • The TX-KEA is administered three times a year. These results reflect the End-of-Year testing for English assessments only as they include results from both elementary-level campuses. • The assessment includes multiple constructs. The vocabulary construct, being a foundational skill, is the one represented here. • Students scoring “on-track” are identified as being “on grade level.” 																			

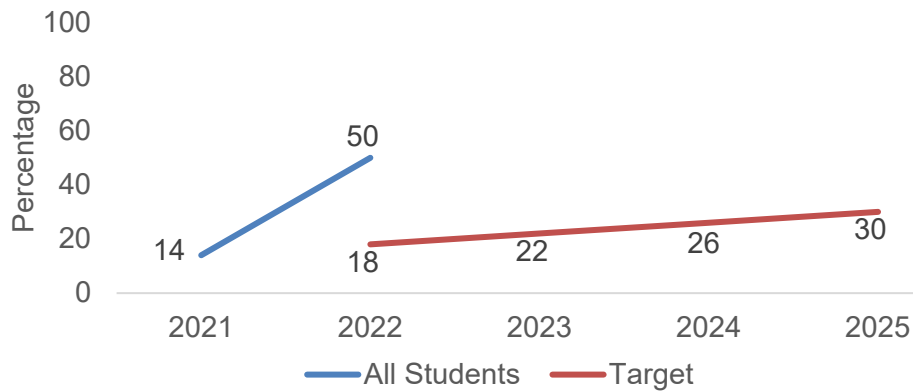


Raul Yzaguirre Schools for Success

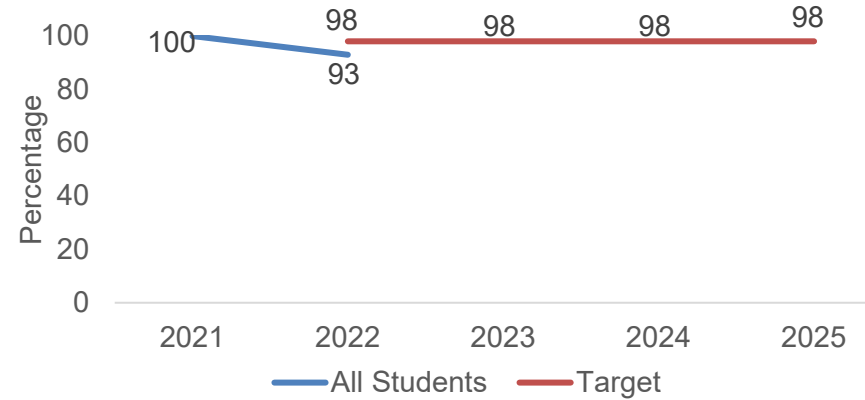
Goal Monitoring Report – 2021-2022

Goal Progress Measure 1.1 Campus Data

BRYSS Academy TxKEA Vocabulary (English)
On Track



P-STEM Academy TxKEA Vocabulary
(English)
On Track



Data Sources and Notes

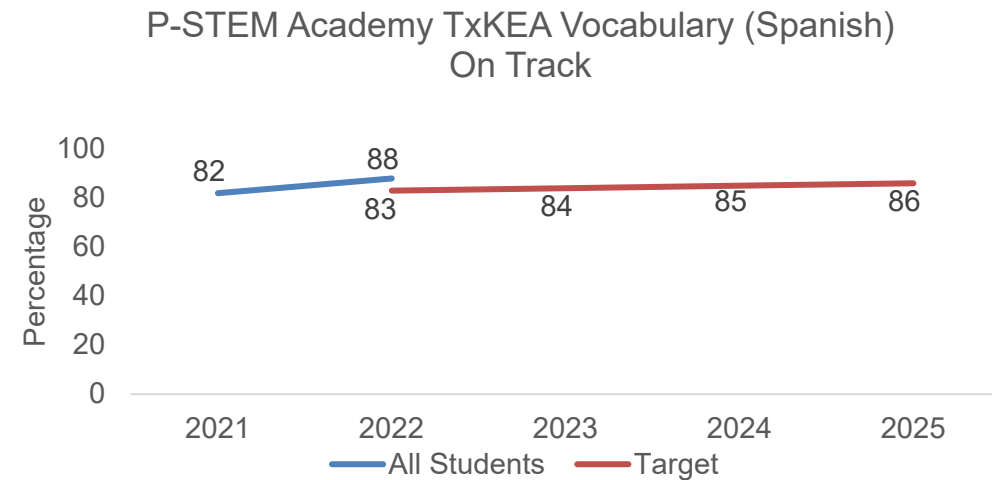
- 2020-2021 was the first year for the administration of the Texas Kindergarten Entry Assessment (TX-KEA) for the district.
- The TX-KEA is administered three times a year. These results reflect the End-of-Year testing for English assessments. The assessment includes multiple constructs. The vocabulary construct, being a foundational skill, is the one represented here.
- Students scoring “on-track” are identified as being “on grade level.”



Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2021-2022

Goal Progress Measure 1.1 Campus Data



Data Sources and Notes

- 2020-2021 was the first year for the administration of the Texas Kindergarten Entry Assessment (TX-KEA) for the district.
- The TX-KEA is administered three times a year. These results reflect the End-of-Year testing for the Spanish assessment at P-STEM Academy.
- The assessment includes multiple constructs. The vocabulary construct, being a foundational skill, is the one represented here.
- Students scoring “on-track” are identified as being “on grade level.”



Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2021-2022

Goal Progress Measure 1.1 Kindergarten TxKEA District-English Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 1.1 Kindergarten TxKEA BRYSS Academy-English Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 1.1 Kindergarten TxKEA P-STEM Academy-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)
2021 Actual	46%	46%	--	2021 Actual	14%	14%	0%	2021 Actual	--	--	--
2022 Target	47%	47%	47%	2022 Target	18%	18%	4%	2022 Target			
2022 Actual	64%	54%	47%	2022 Actual	53%	54%	*	2022 Actual	93%	--	*
2023 Target	48%	48%	48%	2023 Target	22%	22%	8%	2023 Target			
2024 Target	49%	49%	49%	2024 Target	26%	26%	12%	2024 Target			
2025 Target	50%	50%	50%	2025 Target	30%	30%	16%	2025 Target			

“—” Not available; “*” Less than 5 students tested

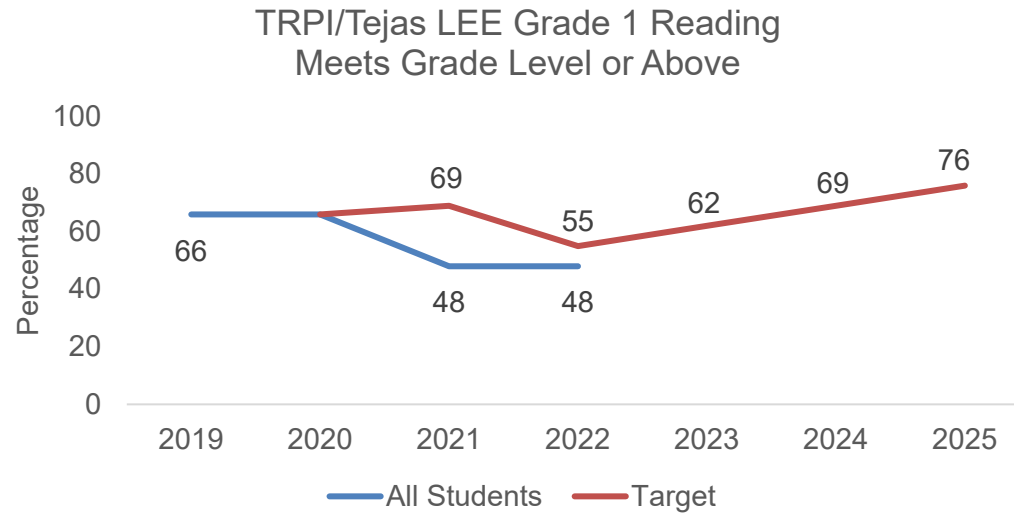
Goal Progress Measure 1.1 Kindergarten TxKEA P-STEM Academy-Spanish Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EL (Curr. & Mon.)
2021 Actual	82%	82%	--
2022 Target	83%	83%	83%
2022 Actual	88%	--	88%
2023 Target	84%	84%	84%
2024 Target	85%	85%	85%
2025 Target	86%	86%	86%



Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2021-2022

Goal Progress Measure 1.2	Evaluation
The percent of students in Grade 1 that score on grade level on the TPRI-Tejas Lee will increase from 48% to 76% by June 2025.	Did Not Meet Target



Data Sources and Notes
<ul style="list-style-type: none"> • The 2020 End-of-Year testing was not done in 2020 with the closing of schools in March 2020 due to the Covid 19 pandemic. • The 2020-2021 school year was implemented with both virtual and in-person learning due to the Covid 19 pandemic. • The TPRI and Tejas LEE are administered three times a year. These results reflect the End-of-Year testing with results from both tests combined. Source: 2021-2022 EOY Banding Report. • The measure is provided by the Tango platform as an aligned measure to the state’s Meets Grade Level standard. • Targets were adjusted after the Covid 19 pandemic using 2021 results.

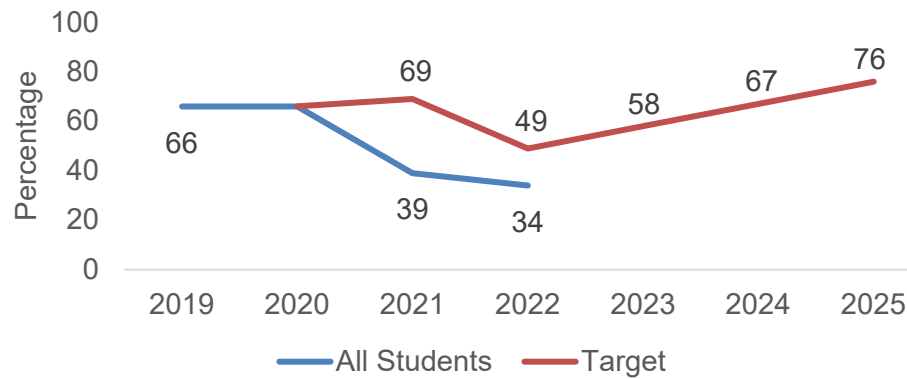


Raul Yzaguirre Schools for Success

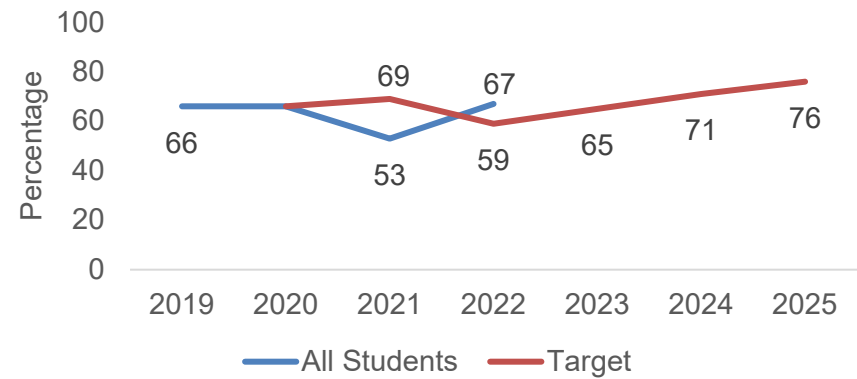
Goal Monitoring Report – 2021-2022

Goal Progress Measure 1.2 Campus Data

BRYSS Academy TRPI/Tejas LEE Grade 1 Reading Meets Grade Level or Above



P-STEM Academy TRPI/Tejas LEE Grade 1 Reading Meets Grade Level or Above



Data Sources and Notes

- The 2020 End-of-Year testing was not done in 2020 with the closing of schools in March 2020 due to the Covid 19 pandemic.
- The 2020-2021 school year was implemented with both virtual and in-person learning due to the Covid 19 pandemic.
- The TPRI and Tejas LEE are administered three times a year. These results reflect the End-of-Year testing with results from both tests combined. Source: 2021-2022 EOY Banding Report.
- The measure is provided by the Tango platform as an aligned measure to the state's Meets Grade Level standard.
- Targets were adjusted after the Covid 19 pandemic using 2021 results.



Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2021-2022

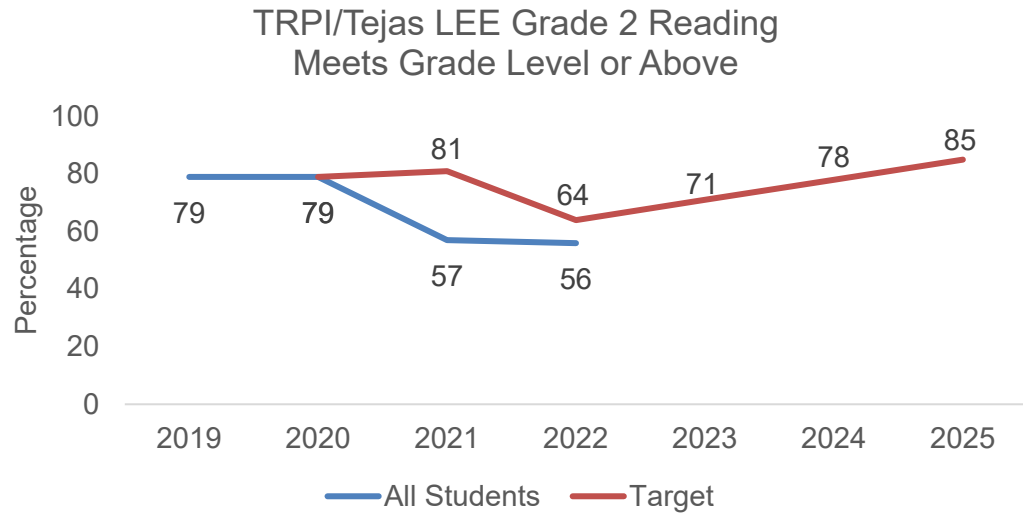
Goal Progress Measure 1.2 Grade 1 TPRI/Tejas Lee District Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 1.2 Grade 1 TPRI/Tejas Lee BRYSS Academy Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 1.2 Grade 1 TPRI/Tejas Lee P-STEM Academy Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)
2020 Target	68%	68%	62%	2020 Target	70%	70%	69%	2020 Target	66%	67%	57%
2021 Target	71%	71%	65%	2021 Target	72%	72%	71%	2021 Target	69%	70%	60%
2021 Actual	48%	48%	48%	2021 Actual	39%	39%	39%	2021 Actual	54%	53%	53%
2022 Target	55%	55%	55%	2022 Target	49%	49%	49%	2022 Target	59%	59%	59%
2022 Actual	48%	47%	48%	2022 Actual	34%	33%	34%	2022 Actual	67%	66%	67%
2023 Target	62%	62%	62%	2023 Target	58%	58%	58%	2023 Target	65%	65%	65%
2024 Target	69%	69%	69%	2024 Target	67%	67%	67%	2024 Target	71%	71%	71%
2025 Target	76%	76%	76%	2025 Target	76%	76%	76%	2025 Target	76%	76%	76%



Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2021-2022

Goal Progress Measure 1.3	Evaluation
The percent of Grade 2 students that score on grade level on TPRI-Tejas Lee Reading will increase from 57% to 85% by June 2025.	Did Not Meet Target



Data Sources and Notes
<ul style="list-style-type: none"> • The 2020 End-of-Year testing was not done in 2020 with the closing of schools in March 2020 due to the Covid 19 pandemic. • The 2020-2021 school year was implemented with both virtual and in-person learning due to the Covid 19 pandemic. • The TPRI and Tejas LEE are administered three times a year. These results reflect the End-of-Year testing with results from both tests combined. Source: 2021-2022 EOY Banding Report. • The measure is provided by the Tango platform as an aligned measure to the state’s Meets Grade Level standard. • Targets were adjusted after the Covid 19 pandemic using 2021 results.

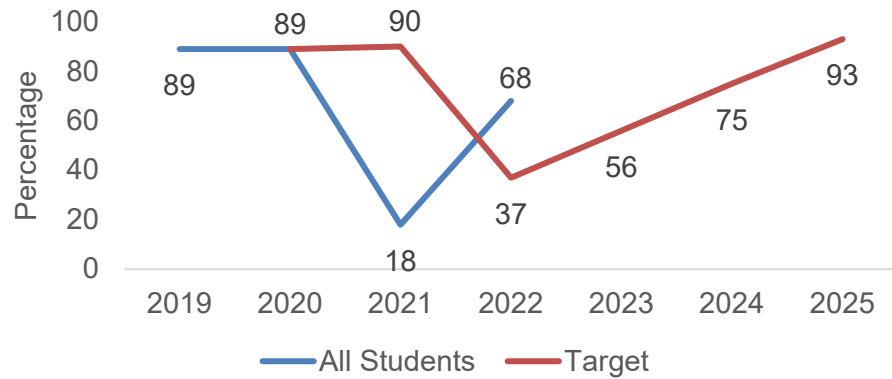


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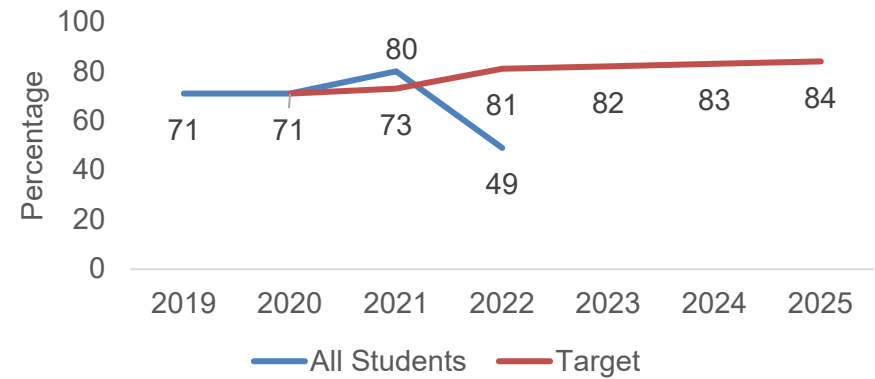
Goal Monitoring Report – 2021-2022

Goal Progress Measure 1.3 Campus Data

BRYSS Academy TRPI/Tejas LEE Grade 2 Reading
Meets Grade Level or Above



P-STEM Academy TRPI/Tejas LEE Grade 2 Reading
Meets Grade Level or Above



Data Sources and Notes

- The 2020 End-of-Year testing was not done in 2020 with the closing of schools in March 2020 due to the Covid 19 pandemic.
- The 2020-2021 school year was implemented with both virtual and in-person learning due to the Covid 19 pandemic.
- The TPRI and Tejas LEE are administered three times a year. These results reflect the End-of-Year testing with results from both tests combined. Source: 2021-2022 EOY Banding Report.
- The measure is provided by the Tango platform as an aligned measure to the state's Meets Grade Level standard.
- Targets were adjusted after the Covid 19 pandemic using 2021 results.



Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2021-2022

Goal Progress Measure 1.3 Grade 2 TPRI/Tejas Lee District Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 1.3 Grade 2 TRPI/Tejas Lee BRYSS Academy Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 1.3 Grade 2 TRPI/Tejas Lee P-STEM Academy Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)
2020 Target	79%	79%	76%	2020 Target	89%	90%	89%	2020 Target	70%	71%	65%
2021 Target	81%	81%	78%	2021 Target	90%	91%	90%	2021 Target	72%	73%	68%
2021 Actual	56%	55%	57%	2021 Actual	18%	18%	18%	2021 Actual	80%	79%	80%
2022 Target	63%	62%	64%	2022 Target	37%	37%	37%	2022 Target	81%	80%	81%
2022 Actual	56%	56%	55%	2022 Actual	68%	68%	67%	2022 Actual	49%	49%	49%
2023 Target	70%	69%	71%	2023 Target	56%	56%	56%	2023 Target	82%	81%	82%
2024 Target	77%	76%	78%	2024 Target	75%	75%	75%	2024 Target	83%	82%	83%
2025 Target	84%	83%	85%	2025 Target	93%	93%	93%	2025 Target	84%	83%	84%



Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2021-2022

Goal 1 - Superintendent's Response

District Response to Data: Reading Language Arts Strategies

- Establish RLA goals to focus on learning within RYSS Vertical Content Teams
- Continue 120 min reading block with embedding writing processes
- Continuous professional development offerings for teachers in using Pearson: My View, Mi Vision
- Fundamental Daily review: Phonics, Convention, High Frequency Words
- Small group interventions (Teacher Assistants providing support)
- Weekly High Frequency Word (HFW) & Reading Record assessments



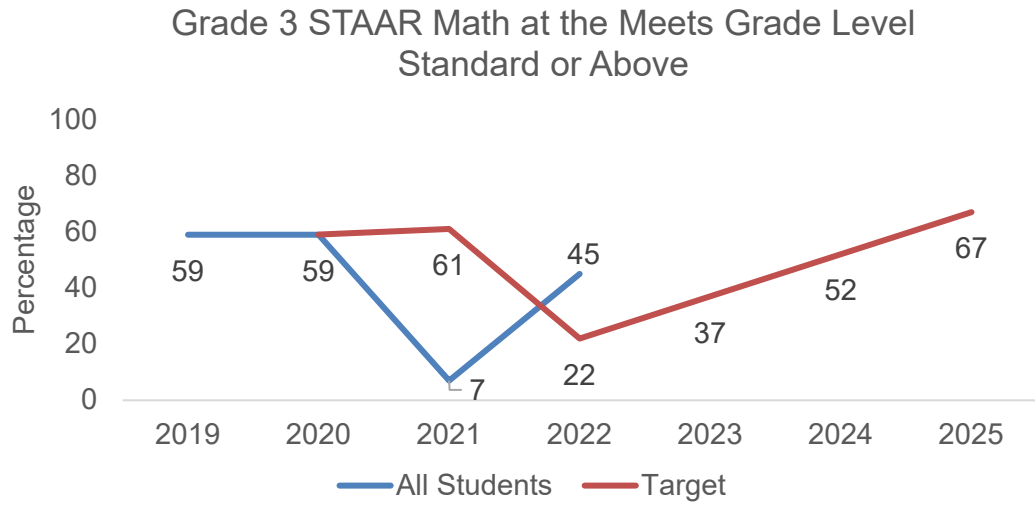
Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2021-2022

Goal 2

Early Childhood Mathematics

Goal 2	Evaluation
The percent of 3rd grade students that score Meets Grade Level or above on STAAR Math will increase from 7% to 67% by June 2025.	Met Target



Data Sources and Notes
<ul style="list-style-type: none"> Source: TAPR 2018-2019 used for baseline; DMAC snapshot English and Spanish combined. No STAAR testing was done in 2020 with the closing of schools in March 2020 due to the Covid 19 pandemic. Targets were adjusted after the Covid 19 pandemic using 2021 results.

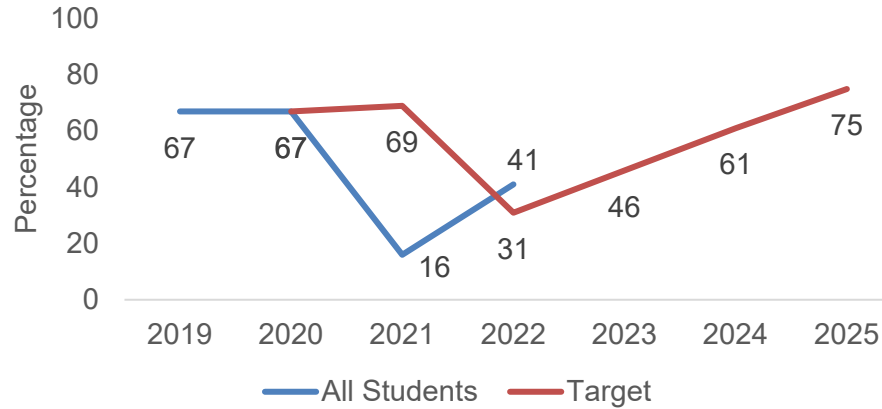


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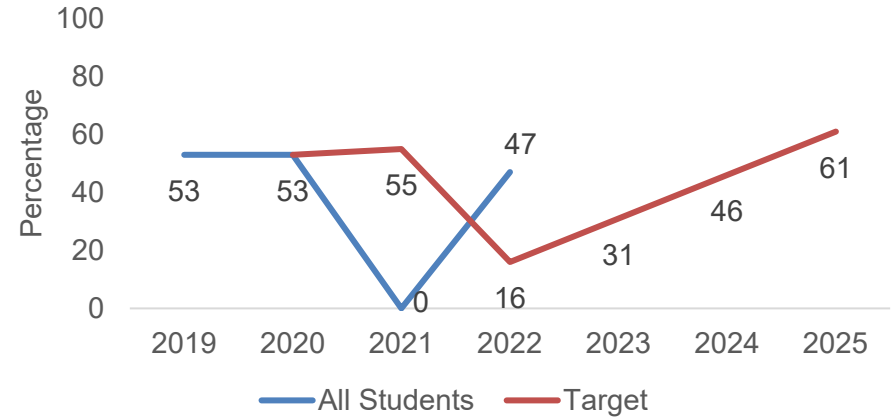
Goal Monitoring Report – 2021-2022

Goal 2 Campus Data

BRYSS Academy Grade 3 STAAR Math at the Meets Grade Level Standard or Above



P-STEM Academy Grade 3 STAAR Math at the Meets Grade Level Standard or Above



Data Sources and Notes

- Source: TAPR 2018-2019 used for baseline; DMAC snapshot English and Spanish combined.
- No STAAR testing was done in 2020 with the closing of schools in March 2020 due to the Covid 19 pandemic.
- Targets were adjusted after the Covid 19 pandemic using 2021 results.



Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2021-2022

Goal 2 Early Childhood Mathematics District Closing the Gaps Student Groups Yearly Targets				Goal 2 Early Childhood Mathematics BRYSS Academy Closing the Gaps Student Groups Yearly Targets				Goal 2 Early Childhood Mathematics P-STEM Academy Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)
2020 Target	59%	62%	61%	2020 Target	67%	68%	68%	2020 Target	53%	57%	56%
2021 Target	61%	64%	63%	2021 Target	69%	70%	70%	2021 Target	55%	59%	58%
2021 Actual	7%	7%	8%	2021 Actual	16%	16%	18%	2021 Actual	0%	0%	0%
2022 Target	22%	22%	22%	2022 Target	31%	31%	31%	2022 Target	16%	16%	16%
2022 Actual	45%	45%	46%	2022 Actual	41%	43%	43%	2022 Actual	47%	46%	48%
2023 Target	37%	37%	37%	2023 Target	46%	46%	46%	2023 Target	31%	31%	31%
2024 Target	52%	52%	52%	2024 Target	61%	61%	61%	2024 Target	46%	46%	46%
2025 Target	67%	67%	67%	2025 Target	75%	75%	75%	2025 Target	61%	61%	61%



Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2021-2022

Goal Progress Measure 2.1	Evaluation																					
<p>The percent of Grade 1 students that score on grade level on Renaissance 360 will increase from 6% to 63% by June 2025.</p>	<p>Did Not Meet Target</p>																					
<div style="text-align: center;"> <p>Ren360 Grade 1 Math Meets Grade Level or Above</p> <table border="1" style="margin: auto;"> <caption>Ren360 Grade 1 Math Meets Grade Level or Above</caption> <thead> <tr> <th>Year</th> <th>All Students (%)</th> <th>Target (%)</th> </tr> </thead> <tbody> <tr> <td>BOY 2020</td> <td>50</td> <td>-</td> </tr> <tr> <td>2021</td> <td>6</td> <td>57</td> </tr> <tr> <td>2022</td> <td>15</td> <td>21</td> </tr> <tr> <td>2023</td> <td>-</td> <td>35</td> </tr> <tr> <td>2024</td> <td>-</td> <td>49</td> </tr> <tr> <td>2025</td> <td>-</td> <td>63</td> </tr> </tbody> </table> </div>		Year	All Students (%)	Target (%)	BOY 2020	50	-	2021	6	57	2022	15	21	2023	-	35	2024	-	49	2025	-	63
Year	All Students (%)	Target (%)																				
BOY 2020	50	-																				
2021	6	57																				
2022	15	21																				
2023	-	35																				
2024	-	49																				
2025	-	63																				
<p>Data Sources and Notes</p>																						
<ul style="list-style-type: none"> • The 2020-2021 school year was the first year of administration of the Renaissance 360 STAR (Ren360) assessment. • Original targets were set off the 2020 BOY assessment results. Targets were adjusted after the Covid 19 pandemic using 2021 results. • The Ren360 assessments are administered three times a year. These results reflect the End-of-Year testing. • The measure used is provided by the Ren360 platform as an aligned measure to the state's Meets Grade Level standard. While the assessments are given in both English and Spanish, this measure is available for only the English assessments. 																						

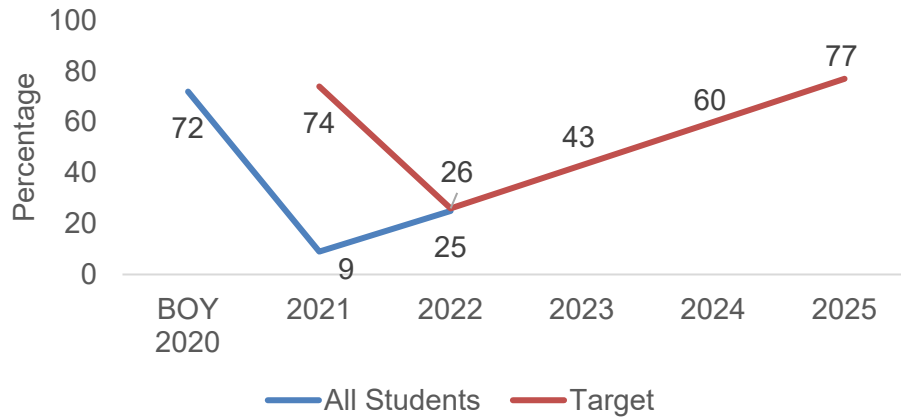


Raul Yzaguirre Schools for Success

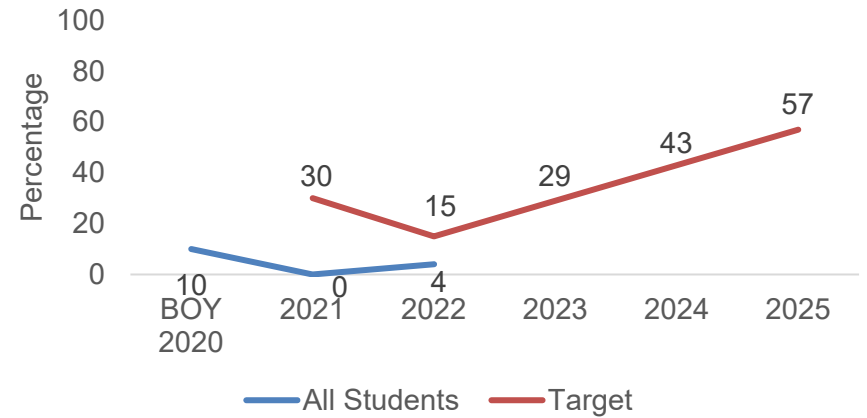
Goal Monitoring Report – 2021-2022

Goal Progress Measure 2.1 Campus Data

BRYSS Academy Ren360 Grade 1 Math
Meets Grade Level or Above



P-STEM Academy Ren360 Grade 1 Math
Meets Grade Level or Above



Data Sources and Notes

- The 2020-2021 school year was the first year of administration of the Renaissance 360 STAR (Ren360) assessment.
- Original targets were set off the 2020 BOY assessment results. Targets were adjusted after the Covid 19 pandemic using 2021 results.
- The Ren360 assessments are administered three times a year. These results reflect the End-of-Year testing.
- The measure used is provided by the Ren360 platform as an aligned measure to the state's Meets Grade Level standard. While the assessments are given in both English and Spanish, this measure is available for only the English assessments.



Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2021-2022

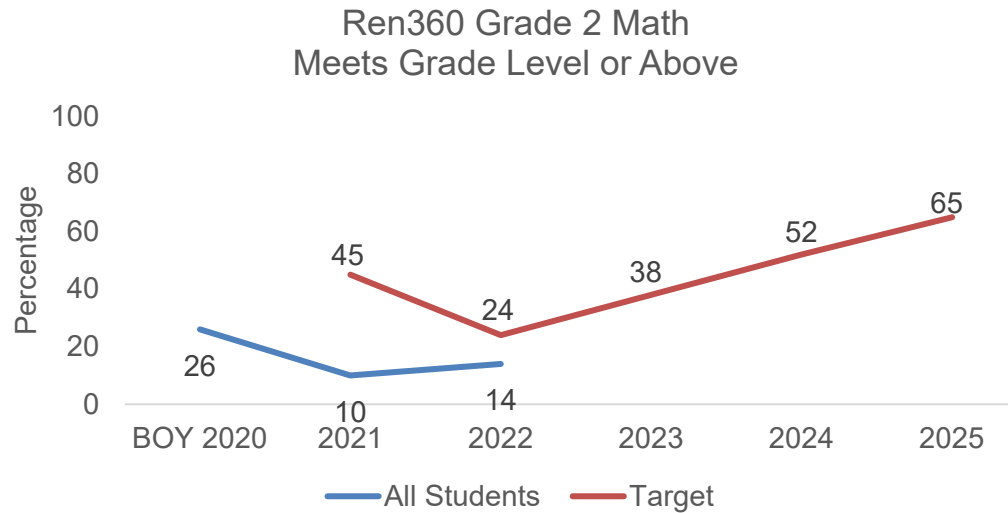
Goal Progress Measure 2.1 Grade 1 Renaissance 360 Math District Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 2.1 Grade 1 Renaissance 360 Math BRYSS Academy Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 2.1 Grade 1 Renaissance 360 Math P-STEM Academy Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)
2021 Target	57%	56%	68%	2021 Target	74%	73%	71%	2021 Target	30%	30%	25%
2021 Actual	6%	6%	10%	2021 Actual	9%	9%	10%	2021 Actual	0%	0%	--
2022 Target	21%	21%	21%	2022 Target	26%	26%	26%	2022 Target	15%	15%	15%
2022 Actual	15%	15%	15%	2022 Actual	25%	23%	22%	2022 Actual	4%	4%	0%
2023 Target	35%	35%	35%	2023 Target	43%	43%	43%	2023 Target	29%	29%	29%
2024 Target	49%	49%	49%	2024 Target	60%	60%	60%	2024 Target	43%	43%	43%
2025 Target	63%	63%	63%	2025 Target	77%	77%	77%	2025 Target	57%	57%	57%



Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2021-2022

Goal Progress Measure 2.2	Evaluation
The percent of Grade 2 students that score on grade level on Renaissance 360 will increase from 10% to 65% by June 2025.	Did Not Meet Target



Data Sources and Notes
<ul style="list-style-type: none"> • The 2020-2021 school year was the first year of administration of the Renaissance 360 STAR (Ren360) assessment. • Original targets were set off the 2020 BOY assessment results. Targets were adjusted after the Covid 19 pandemic using 2021 results. • The Ren360 assessments are administered three times a year. These results reflect the End-of-Year testing. • The measure used is provided by the Ren360 platform as an aligned measure to the state's Meets Grade Level standard. While the assessments are given in both English and Spanish, this measure is available for only the English assessments.

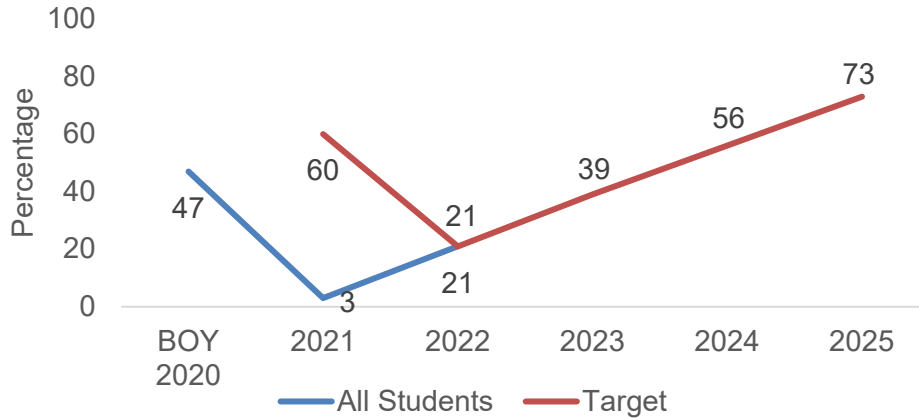


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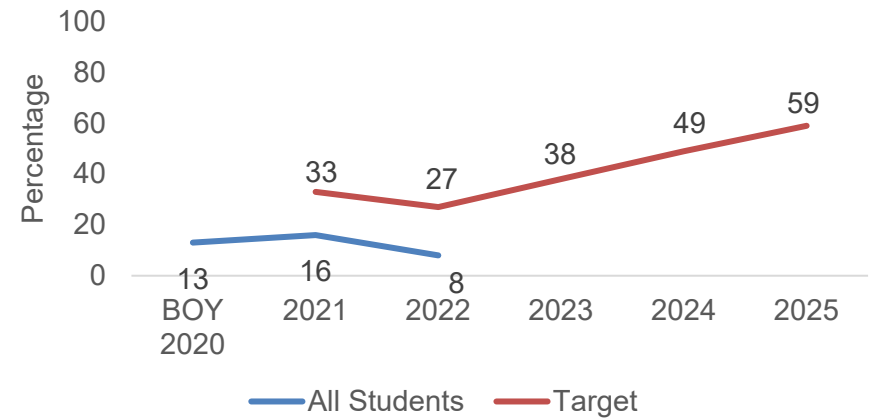
Goal Monitoring Report – 2021-2022

Goal Progress Measure 2.2 Campus Data

BRYSS Academy Grade 2 Math
Meets Grade Level or Above



P-STEM Academy Grade 2 Math
Meets Grade Level or Above



Data Sources and Notes

- The 2020-2021 school year was the first year of administration of the Renaissance 360 STAR (Ren360) assessment.
- Original targets were set off the 2020 BOY assessment results. Targets were adjusted after the Covid 19 pandemic using 2021 results.
- The Ren360 assessments are administered three times a year. These results reflect the End-of-Year testing.
- The measure used is provided by the Ren360 platform as an aligned measure to the state's Meets Grade Level standard. While the assessments are given in both English and Spanish, this measure is available for only the English assessments.



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Goal Monitoring Report – 2021-2022

Goal Progress Measure 2.2 Grade 2 Renaissance 360 Math District Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 2.2 Grade 2 Renaissance 360 Math BRYSS Academy Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 2.2 Grade 2 Renaissance 360 Math P-STEM Academy Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)		Hispanic	Eco. Disadv.	EL (Curr. & Mon.)
2021 Target	45%	44%	43%	2021 Target	60%	60%	58%	2021 Target	33%	33%	33%
2021 Actual	10%	10%	11%	2021 Actual	3%	3%	4%	2021 Actual	16%	17%	17%
2022 Target	24%	24%	24%	2022 Target	21%	21%	21%	2022 Target	27%	27%	27%
2022 Actual	14%	13%	14%	2022 Actual	21%	19%	22%	2022 Actual	8%	10%	6%
2023 Target	38%	38%	38%	2023 Target	39%	39%	39%	2023 Target	38%	38%	38%
2024 Target	52%	52%	52%	2024 Target	56%	56%	56%	2024 Target	49%	49%	49%
2025 Target	65%	65%	65%	2025 Target	73%	73%	73%	2025 Target	59%	59%	59%



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Goal Monitoring Report – 2021-2022

Goal 2 - Superintendent's Response

If RYSS Math content teams effectively align the identified curriculum, then teachers will have the mindset and skills to confidently plan and deliver highly effective instruction that results in positive student outcomes.

Curriculum

- Build/refine pacing guides and scope & sequence for Math prioritizing the high yield standards
- Provide High Quality Instructional Materials through the state TCLAS grant
- Design/develop/deliver high fidelity professional learning focused on supporting teachers to better understand what they are teaching

Instruction

- Provide research-based instructional practices [Lead 4Ward Playlist] that support all student populations
- Implement Blended Learning
- Design/develop/deliver high fidelity professional learning and coaching focused on supporting teachers to better understand how they teach the curriculum

District Response to Data: Mathematics Strategies

- Establish math goals to focus on learning within RYSS Vertical Content Teams
- Implement tasks that promote reasoning and problem-solving via Carnegie and Eureka Math
- Connect mathematical representations and foster meaningful mathematical discourse
- Build procedural fluency and productive struggle from conceptual understanding
- Elicit and use evidence of student thinking via interactive notebooks



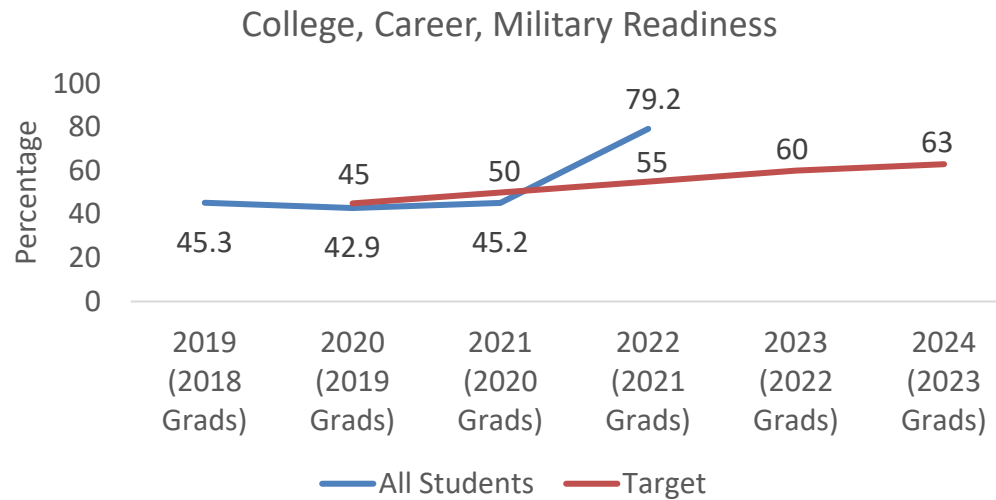
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Goal Monitoring Report – 2021-2022

Goal 3

College, Career, and Military Readiness

Goal 3	Evaluation
The percent of graduates that meet College, Career and Military (CCMR)* criteria will increase from 45% to 63% by July 2024.	Met Target



Support Data

- *Domain 1 State Accountability Calculation; one-year lagging indicator. Source: State accountability data labels.
- **Data for the 2018 and 2019 graduates were recalculated to remove the half-point for Career and Technical Education courses to align with the state’s new calculations starting with data for 2020 graduates.** Targets were adjusted using 2020 graduate data due to the change in calculation.
- Houston T-STEM and Early College High School data are the same as the district.



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Goal Monitoring Report – 2021-2022

Goal 3 College, Career, and Military Readiness District				Goal 3 College, Career, and Military Readiness Houston T-STEM and Early College High School			
Closing the Gaps Student Groups Yearly Targets				Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EL		Hispanic	Eco. Disadv.	EL
2020 (Class of 2019) Target	68%	69%	xx%	2020 (Class of 2019) Target	68%	69%	xx%
2020 (Class of 2019) Actual	58.0%	57.1%		2020 (Class of 2019) Actual	58.0%	57.1%	
2021 (Class of 2020) Target	50%	50%	18%	2021 (Class of 2020) Target	50%	50%	18%
2021 (Class of 2020) Actual	45.2%	44.1%	34.5%	2021 (Class of 2020) Actual	45.2%	44.1%	34.5%
2022 (Class of 2021) Target	55%	55%	26%	2022 (Class of 2021) Target	55%	55%	26%
2022 (Class of 2021) Actual	79.2%	78.3%	58.8%	2022 (Class of 2021) Actual	79.2%	78.3%	58.8%
2023 (Class of 2022) Target	60%	60%	34%	2023 (Class of 2022) Target	60%	60%	34%
2024 (Class of 2023) Target	63%	63%	42%	2024 (Class of 2023) Target	63%	63%	42%

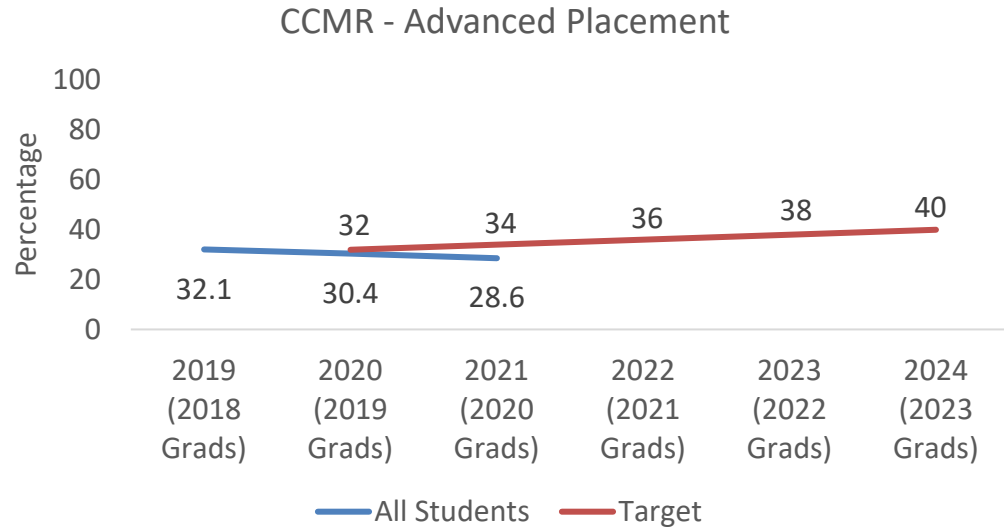
*Prior years did not have enough ELL students in the group to report the rate.



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Goal Monitoring Report – 2021-2022

Goal Progress Measure 3.1	Evaluation
The percent of CCMR students that meet criterion on an AP examination will increase from 32% to 40% by August 2024.	Did Not Meet Target



Support Data
<ul style="list-style-type: none"> • Source: TEA CCMR report for annual graduates and TAPR. Baseline for class of 2018; lagging indicator. • Criterion is a score of 3 or higher on any Advanced Placement (AP) exam taken within four years of graduating from high school. • Houston T-STEM and Early College High School data are the same as the district. • 2021 data will be updated with released of TAPR in November.



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Goal Monitoring Report – 2021-2022

Goal Progress Measure 3.1 Advanced Placement District				Goal Progress Measure 3.1 Advanced Placement Houston T-STEM and Early College High School			
Closing the Gaps Student Groups Yearly Targets				Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EL		Hispanic	Eco. Disadv.	EL
2020 (Class of 2019) Target	32%	32%	xx%	2020 (Class of 2019) Target	32%	32%	xx%
2020 (Class of 2019) Actual	30.4%	30.6%		2020 (Class of 2019) Actual	30.4%	30.6%	
2021 (Class of 2020) Target	34%	34%	xx%	2021 (Class of 2020) Target	34%	34%	xx%
2021 (Class of 2020) Actual	28.6%	27.3%		2021 (Class of 2020) Actual	28.6%	27.3%	
2022 (Class of 2021) Target	36%	36%	xx%	2022 (Class of 2021) Target	36%	36%	xx%
2023 (Class of 2022) Target	38%	38%	xx%	2023 (Class of 2022) Target	38%	38%	xx%
2024 (Class of 2023) Target	40%	40%	xx%	2024 (Class of 2023) Target	40%	40%	xx%



Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2021-2022

Goal Progress Measure 3.2	Evaluation																					
The percent of CCMR students that meet the threshold for passing dual credit courses will increase from 17% to 29% by August 2024.	Did Not Meet Target																					
<p style="text-align: center;">CCMR - Dual Credit</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Year</th> <th>All Students (%)</th> <th>Target (%)</th> </tr> </thead> <tbody> <tr> <td>2019 (2018 Grads)</td> <td>17.0</td> <td>17</td> </tr> <tr> <td>2020 (2019 Grads)</td> <td>19.6</td> <td>17</td> </tr> <tr> <td>2021 (2020 Grads)</td> <td>20</td> <td>15.5</td> </tr> <tr> <td>2022 (2021 Grads)</td> <td>23</td> <td>15.5</td> </tr> <tr> <td>2023 (2022 Grads)</td> <td>26</td> <td>15.5</td> </tr> <tr> <td>2024 (2023 Grads)</td> <td>29</td> <td>15.5</td> </tr> </tbody> </table> <p style="text-align: center;">— All Students — Target</p>		Year	All Students (%)	Target (%)	2019 (2018 Grads)	17.0	17	2020 (2019 Grads)	19.6	17	2021 (2020 Grads)	20	15.5	2022 (2021 Grads)	23	15.5	2023 (2022 Grads)	26	15.5	2024 (2023 Grads)	29	15.5
Year	All Students (%)	Target (%)																				
2019 (2018 Grads)	17.0	17																				
2020 (2019 Grads)	19.6	17																				
2021 (2020 Grads)	20	15.5																				
2022 (2021 Grads)	23	15.5																				
2023 (2022 Grads)	26	15.5																				
2024 (2023 Grads)	29	15.5																				
<p>Support Data</p> <ul style="list-style-type: none"> • Source: TEA CCMR report for annual graduates and TAPR. Baseline for class of 2018; lagging indicator. • Students who earn three college credits in mathematics or English Language Arts or nine college credits in any other content area within four years of graduating from high school meet the state’s threshold. • Houston T-STEM and Early College High School data are the same as the district. • 2021 data will be updated with released of TAPR in November. 																						



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Goal Monitoring Report – 2021-2022

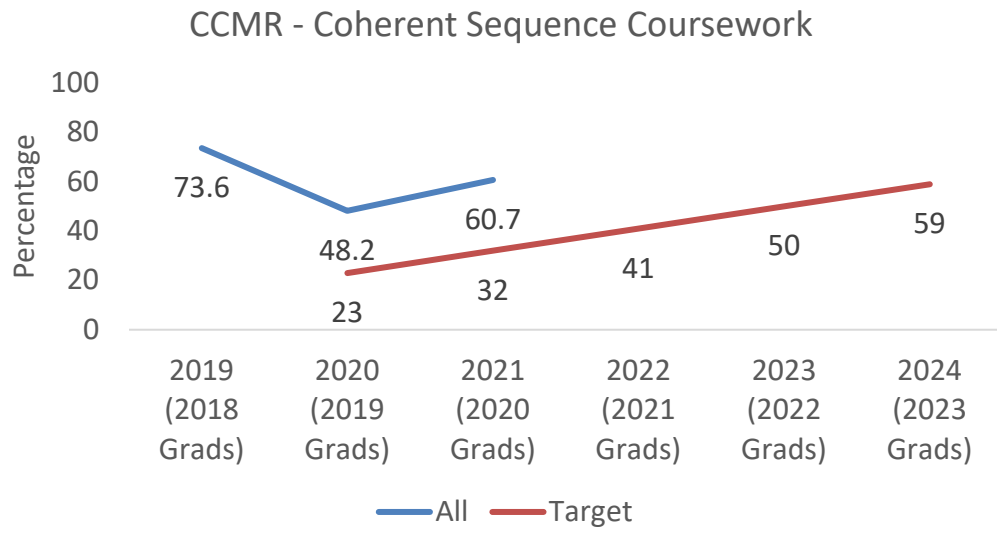
Goal Progress Measure 3.2 Dual Credit District				Goal Progress Measure 3.2 Dual Credit Houston T-STEM and Early College High School			
Closing the Gaps Student Groups Yearly Targets				Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EL		Hispanic	Eco. Disadv.	EL
2020 (Class of 2019) Target	17%	17%	xx%	2020 (Class of 2019) Target	17%	17%	xx%
2020 (Class of 2019) Actual	19.6%	20.4%		2020 (Class of 2019) Actual	19.6%	20.4%	
2021 (Class of 2020) Target	20%	20%	xx%	2021 (Class of 2020) Target	20%	20%	xx%
2021 (Class of 2020) Actual	15.5%	14.3%		2021 (Class of 2020) Actual	15.5%	14.3%	
2022 (Class of 2021) Target	23%	23%	xx%	2022 (Class of 2021) Target	23%	23%	xx%
2023 (Class of 2022) Target	26%	26%	xx%	2023 (Class of 2022) Target	26%	26%	xx%
2024 (Class of 2023) Target	29%	29%	xx%	2024 (Class of 2023) Target	29%	29%	xx%



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Goal Monitoring Report – 2021-2022

Goal Progress Measure 3.3	Evaluation
The percent of CCMR students that complete a CTE coherent sequence of coursework aligned with industry certification will increase from 23% to 59% by August 2024.	Met Target



Support Data
<ul style="list-style-type: none"> • Source: TAPR report for annual graduates. Baseline for class of 2018; lagging indicator. • Houston T-STEM and Early College High School data are the same as the district. • 2021 data will be updated with released of TAPR in November.



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Goal Monitoring Report – 2021-2022

Goal Progress Measure 3.3 CTE District				Goal Progress Measure 3.3 CTE Houston T-STEM and Early College High School			
Closing the Gaps Student Groups Yearly Targets				Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EL		Hispanic	Eco. Disadv.	EL
2020 (Class of 2019) Target	23%	23%	xx%	2020 (Class of 2019) Target	23%	23%	xx%
2020 (Class of 2019) Actual	48.2%	46.9%		2020 (Class of 2019) Actual	48.2%	46.9%	
2021 (Class of 2020) Target	32%	32%	xx%	2021 (Class of 2020) Target	32%	32%	xx%
2021 (Class of 2020) Actual	60.7%	62.3%		2021 (Class of 2020) Actual	60.7%	62.3%	
2022 (Class of 2021) Target	41%	41%	xx%	2022 (Class of 2021) Target	41%	41%	xx%
2023 (Class of 2022) Target	50%	50%	xx%	2023 (Class of 2022) Target	50%	50%	xx%
2024 (Class of 2023) Target	59%	59%	xx%	2024 (Class of 2023) Target	59%	59%	xx%



Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2021-2022

Goal 3 - Superintendent's Response

Strategies implemented during the 2021-2022 school year to impact upcoming CCMR indicators included the following:

- T-STEM HS advocates for students to enroll in dual credit classes and Advanced Placement (AP) classes for CTE credit.
- For the current seniors, T-STEM has increased the total number of students enrolled in AP courses to 75. This is an increase from 68 students in 2020-2021.
- Student conferencing is held with the educational pathway academic counselor every six weeks.
- AP assistance throughout Early College Master Schedule is offered to students.
- College Board© accounts are provided to students with Individual Module support.
- One-to-one tutorial sessions using Khan Academy are made available to all students.
- ECHS T-STEM Counselor meets with the HCC coordinator to conference with students on eligibility for Dual Credit classes and to ensure students are aware of the programs.
- ECHS T-STEM Administration provides our students with an HCC Dual Credit Lab, ensuring students have the necessary course materials enrolling students in the ENROC program to become TSI-ready.
- ECHS T-STEM Administration and HCC Coordinator collaborate with parents through student dual credit meetings to educate on waivers, consent and commitment forms, and applications.
- ECHS T-STEM Counselor and Dual Credit Coordinator established a pathway for Dual Credit classes which aligns with high school courses.
- Students on the Business & Industry Pathway are provided with the opportunity to receive their MOS (Microsoft Office Specialist) certification upon completion of the course.
- T-STEM HS is equipping all seniors with the opportunity to receive their OSHA certification by participating in the online training modules. 100% of current seniors are enrolled as an additional certification for all seniors.



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Goal Monitoring Report – 2021-2022

Board Goals Summary

Goal	Measure	Score	Target	Evaluation
Goal 1	Early Childhood Literacy (Grade 3 Reading)	48	22	Met
GPM 1.1	Kindergarten TxKEA Reading	61	47	Met
GPM 1.2	Grade 1 TPRI/Tejas LEE	48	55	Did Not Meet
GPM 1.3	Grade 2 TPRI/Tejas LEE	56	64	Did Not Meet
Goal 2	Early Childhood Literacy (Grade 3 Math)	45	22	Met
GPM 2.1	Grade 1 Renaissance 360 Math	15	21	Did Not Meet
GPM 2.2	Grade 2 Renaissance 360 Math	14	24	Did Not Meet
Goal 3	College, Career, and Military Readiness	79.2	55	Met
GPM 3.1	CCMR-Advanced Placement Exams	28.6	34	Did Not Meet
GPM 3.2	CCMR-Dual Credit	15.5	20	Did Not Meet
GPM 3.3	CCMR-CTE Coherent Sequence	60.7	32	Met